

- Holt, Nicholas L.; Berg, Kylie-Joy; Tamminen, Katherine A.; Tales of the Unexpected: Coping Among Female Collegiate Volleyball Players. 1, 117-132.
- Houwen, Suzanne; Visscher, Chris; Hartman, Esther; Lemmink, Koen A. P. M.; Gross Motor Skills and Sports Participation of Children With Visual Impairments. 1, 16-24.
- Jackson, Allen W.; Morrow, James R.; Jr.; Bowles, Heather R.; FitzGerald, Shannon J.; Blair, Steven N.; Construct Validity Evidence for Single-Response Items to Estimate Physical Activity Levels in Large Sample Studies. 1, 24-31.
- Jedlic, Brie; Hall, Nathan; Munroe-Chandler, Krista; Hall, Craig; Coaches' Encouragement of Athletes' Imagery Use. 3, 351-363.
- Johnson, Tyler G.; Kulinna, Pamela Hodges; Darst, Paul W.; Pangrazi, Robert P.; School Day Physical Activity Patterns of Pima Indian Children in Two Communities. 3, 364-368.
- Kahan, David; Overweight and Its Relationship to Middle Eastern American College Students' Sociodemographics and Physical Activity. 2, 248-256.
- Keetch, Katherine M.; Lee, Timothy D.; The Effect of Self-Regulated and Experimenter-Imposed Practice Schedules on Motor Learning for Tasks of Varying Difficulty. 4, 476-486.
- Mackay, Lisa M.; Schofield, Grant M.; Schluter, Philip J.; Validation of Self-Report Measures of Physical Activity: A Case Study Using the New Zealand Physical Activity Questionnaire. 2, 189-196.
- MacPherson, A. C.; Turner, A. P.; Collins, D.; An Investigation of Natural Cadence Between Cyclists and Non-cyclists. 3, 396-400.
- Matton, Lynn; Wijndaele, Katrien; Duvinneaud, Nathalie; Duquet, William; Philippaerts, Renaat; Thomis, Martine; Lefevre, Johan; Reliability and Validity of the Flemish Physical Activity Computerized Questionnaire in Adults. 3, 293-306.
- Morgan, Charles F.; Beighle, Aaron; Pangrazi, Robert P.; What Are the Contributory and Compensatory Relationships Between Physical Education and Physical Activity in Children? 4, 407-412.
- Munroe-Chandler, Krista J.; Hall, Craig R.; Fishburne, Graham J.; Strachan, Leisha; Where, When, and Why Young Athletes Use Imagery: An Examination of Developmental Differences. 1, 103-116.
- Nelson, Toben F.; LaBrie, Richard A.; LaPlante, Debi A.; Stanton, Michael; Shaffer, Howard J.; Wechsler, Henry; Sports Betting and Other Gambling in Athletes, Fans, and Other College Students. 3, 271-283.
- Nordin, Sanna M.; Cumming, Jennifer; Where, When, and How: A Quantitative Account of Dance Imagery. 3, 390-395.
- Parish, Loraine E.; Rudisill, Mary E.; St. Onge, Paul M.; Mastery Motivational Climate: Influence on Physical Play and Heart Rate in African American Toddlers. 2, 171-178.
- Pate, Russell R.; Ward, Dianne S.; O'Neill, Jennifer R.; Dowda, Marsha; Enrollment in Physical Education Is Associated With Overall Physical Activity in Adolescent Girls. 3, 265-270.
- Penfield, Randall D.; Giacobbi, Peter R., Jr.; Myers, Nicholas D.; Using the Cumulative Common Log-Odds Ratio to Identify Differential Item Functioning of Rating Scale Items in the Exercise and Sport Sciences. 4, 451-464.
- Richards, Rosalina; Williams, Sheila; Poulton, Richie; Reeder, Anthony I.; Tracking Club Sport Participation From Childhood to Early Adulthood. 4, 413-419.
- Rink, Judith; Jones, Laura; Kirby, Kym; Mitchell, Murray; Douts, Panayiotis; Teacher Perceptions of a Physical Education Statewide Assessment Program. 2, 204-215.
- Russell, Daniel M.; Newell, Karl M.; How Persistent and General Is the Contextual Interference Effect? 3, 318-327.
- Schilling, Tammy; Martinek, Tom; Carson, Sarah; Youth Leaders' Perceptions of Commitment to a Responsibility-Based Physical Activity Program. 1, 48-60.
- Schmidt, Michael D.; Blizzard, C. Leigh; Venn, Alison J.; Cochrane, Jennifer A.; Dwyer, Terence; Practical Considerations When Using Pedometers to Assess Physical Activity in Population Studies: Lessons From the Burnie Take Heart Study. 2, 162-170.
- Schofield, Louise; Mummery, W. Kerry; Schofield, Grant; Hopkins, Will; The Association of Objectively Determined Physical Activity Behavior Among Adolescent Female Friends. 1, 9-15.
- Schott, Nadja; Aloff, Verena; Hultsch, Daniela; Meermann, Dagmar; Physical Fitness in Children With Developmental Coordination Disorder. 4, 438-450.
- Scruggs, Philip W.; Middle School Physical Education Physical Activity Quantification: A Pedometer Steps/min Guideline. 3, 284-292.
- Shen, Bo; McCaughtry, Nate; Martin, Jeffrey; The Influence of Self-Determination in Physical Education on Leisure-Time Physical Activity Behavior. 3, 328-338.
- Sherwood, David E.; Enebo, Brian A.; Trial-by-Trial Analysis or Averaging: Implications for Electromyographic Models of Rapid Limb Control. 3, 307-317.
- Tulve, Nicole S.; Jones, Paul A.; McCurdy, Thomas; Croghan, Carry W.; A Pilot Study Using an Accelerometer to Evaluate a Caregiver's Interpretation of an Infant or Toddler's Activity Level as Recorded in a Time Activity Diary. 3, 375-383.
- Uphill, Mark A.; Jones, Marc V.; Antecedents of Emotions in Elite Athletes: A Cognitive Motivational Relational Theory Perspective. 1, 79-91.
- Vergeer, Ineke; Lyle, John; Mixing Methods in Assessing Coaches' Decision Making. 2, 225-235.
- Waldron, Jennifer J.; Influence of Involvement in the Girls on Track Program on Early Adolescent Girls' Self-Perceptions. 4, 520-530.
- Weiss, Windee M.; Weiss, Maureen R.; Sport Commitment Among Competitive Female Gymnasts: A Developmental Perspective. 1, 90-102.
- Whipp, Peter R.; Tan, Gregory; Yeo, Poh Tin; Experienced Physical Education Teachers Reaching Their "Use-by Date": Powerless and Disrespected. 4, 487-499.
- Wulf, Gabriele; Su, Jiang; An External Focus of Attention Enhances Golf Shot Accuracy in Beginners and Experts. 3, 384-389.
- Wulf, Gabriele; Töllner, Thomas; Shea, Charles H.; Attentional Focus Effects as a Function of Task Difficulty. 2, 257-264.

## II. Author Index

- Alof, Verena; 4, 438-450
- Baker, Frank; 4, 531-541.
- Baluch, Bahman; 1, 71-78.
- Behrens, Timothy K.; 1, 1-8.
- Behrens, Timothy K.; 4, 542-547.
- Beighle, Aaron; 4, 407-412.
- Berg, Kylie-Joy; 1, 117-132.
- Berry, Tanya R.; 3, 369-374.
- Blair, Steven N.; 1, 24-31.
- Blanchard, Chris M.; 4, 531-541.
- Blizzard, C. Leigh; 2, 162-170.
- Bloom, Gordon A.; 3, 339-350.
- Bowles, Heather R.; 1, 24-31.
- Boyle, Colleen A.; 4, 510-519
- Bray, Steven R.; 1, 61-70.
- Cardon, Greet; 4, 429-437.
- Carson, Sarah; 1, 48-60.
- Chasan-Taber, Lisa; 1, 133-137.
- Chen, Ang; 4, 500-509.
- Chiviakowsky, Suzete; 1, 40-47.
- Cochrane, Jennifer A.; 2, 162-170.
- Collins, D.; 3, 396-400.
- Cothran, Donetta J.; 2, 216-224.
- Courneya, Kerry S.; 4, 531-541.
- Cregan, Kerry; 3, 339-350.
- Croghan, Carry W.; 3, 375-383.
- Croteau, Karen A.; 4, 401-406.
- Cumming, Jennifer; 3, 390-395.
- Darst, Paul W.; 3, 364-368.
- Davis, Catherine L.; 4, 510-519
- De Bourdeaudhuij, Ilse; 4, 429-437.
- De Cocker, Katrien; 4, 429-437.
- Dinger, Mary K.; 1, 1-8.
- Dinger, Mary K.; 4, 542-547.
- Dixon, Marlene A.; 2, 236-247.
- Doutis, Panayiotis; 2, 204-215.
- Dowda, Marsha; 3, 265-270.
- Duffy, Linda J.; 1, 71-78.
- Duncan, Elizabeth K.; 4, 420-428.
- Duncan, J. Scott; 4, 420-428.
- Duquet, William; 3, 293-306.
- Duvigneaud, Nathalie; 3, 293-306.
- Dwyer, Terence; 2, 162-170.
- Enebo, Brian A.; 3, 307-317.
- Ennis, Catherine D.; 2, 138-150.
- Ennis, Catherine D.; 4, 500-509.
- Ericsson, K. Anders; 1, 71-78.
- Fairbrother, Jeffrey T.; 4, 465-475
- Farmer, Bonnie C.; 4, 401-406.
- Fields, David A.; 4, 542-547.
- Fishburne, Graham J.; 1, 103-116
- FitzGerald, Shannon J.; 1, 24-31.
- Fragala, Maren S.; 1, 133-137.
- Fraser, Shawn N.; 3, 369-374.
- Freedson, Patty S.; 1, 133-137.
- French, Karen E.; 2, 179-188.
- Garcia Bengoechea, Enrique; 3, 369-374.
- Giacobbi, Peter R., Jr.; 4, 451-464.
- Graff-Iversen, Sidsel; 2, 151-161.
- Granados, Carolina; 2, 197-203.
- Gregoski, Mathew; 4, 510-519.
- Hall, Craig R.; 1, 103-116
- Hall, Craig; 3, 351-363.
- Hall, Nathan; 3, 351-363.
- Hartman, Esther; 1, 16-24.
- Havriluk, Rod; 1, 32-39.
- Hinckson, Erica A.; 4, 420-428.
- Holt, Nicholas L.; 1, 117-132.
- Hopkins, Will; 1, 9-15.
- Houwen, Suzanne; 1, 16-24.
- Hultsch, Daniela; 4, 438-450
- Hunt, Tiffany; 4, 531-541.
- Jackson, Allen W.; 1, 24-31.
- Jedlic, Brie; 3, 351-363.
- Johnson, Tyler G.; 3, 364-368.
- Jones, David B.; 4, 401-406.
- Jones, Laura; 2, 204-215.
- Jones, Marc V.; 1, 79-91.
- Jones, Paul A.; 3, 375-383
- Kahan, David; 2, 248-256.
- Keetch, Katherine M.; 4, 476-486
- Kirby, Kym; 2, 204-215.
- Kulinna, Pamela Hodges; 2, 216-224.
- Kulinna, Pamela Hodges; 3, 364-368.
- Kupperman, Janet; 4, 531-541.
- LaBrie, Richard A.; 3, 271-283.
- LaPlante, Debi A.; 3, 271-283.
- Lee, Timothy D.; 4, 476-486.
- Lefevre, Johan; 3, 293-306.
- Lemmink, Koen A. P. M.; 1, 16-24.
- Lyle, John; 2, 225-235.
- Mackay, Lisa M.; 2, 189-196
- MacPherson, A. C.; 3, 396-400.
- Martin, Jeffrey; 3, 328-338.
- Martin, Robert; 4, 500-509.
- Martinek, Tom; 1, 48-60.
- Marzilli, T. Scott; 4, 463-475.
- Matton, Lynn; 3, 293-306.
- McCaughy, Nate; 3, 328-338.
- McCurdy, Thomas; 3, 375-383
- Meermann, Dagmar; 4, 438-450.
- Miller, Patricia H.; 4, 510-519
- Mitchell, Murray; 2, 204-215.
- Morgan, Charles E.; 4, 407-412.
- Morrow, James R., Jr.; 1, 24-31.
- Mummery, W. Kerry; 1, 9-15.
- Munroe-Chandler, Krista J.; 1, 103-116

- Munroe-Chandler, Krista; 3, 351-363.  
 Myers, Nicholas D.; 4, 451-464.
- Naglieri, Jack A.; 4, 510-519  
 Nehl, Eric; 4, 531-541.  
 Nelson, Toben F.; 3, 271-283.  
 Nevett, Michael E.; 2, 179-188.  
 Newell, Karl M.; 3, 318-327.  
 Nordin, Sanna M.; 3, 390-395.
- O'Neill, Jennifer R.; 3, 265-270.
- Pangrazi, Robert P.; 3, 364-368.  
 Pangrazi, Robert P.; 4, 407-412.  
 Parish, Loraine E.; 2, 171-178.  
 Pate, Russell R.; 3, 265-270.  
 Penfield, Randall D.; 4, 451-464.  
 Philippaerts, Renaat; 3, 293-306.  
 Poulton, Richie; 4, 413-419.
- Reeder, Anthony I.; 4, 413-419.  
 Reid, Greg; 3, 339-350.  
 Rhodes, Ryan E.; 4, 531-541.  
 Richards, Rosalina; 4, 413-419.  
 Richeson, Nancy E.; 4, 401-406.  
 Rink, Judith; 2, 204-215.  
 Roberts, Dawn E.; 1, 133-137.  
 Rudisill, Mary E.; 2, 171-178.  
 Russell, Daniel M.; 3, 318-327.
- Sagas, Michael; 2, 236-247.  
 Schilling, Tammy; 1, 48-60.  
 Schluter, Philip J.; 2, 189-196.  
 Schmidt, Michael D.; 1, 133-137.  
 Schmidt, Michael D.; 2, 162-170.  
 Schofield, Grant M.; 2, 189-196  
 Schofield, Grant; 1, 9-15.  
 Schofield, Grant; 4, 420-428.  
 Schofield, Louise; 1, 9-15.  
 Schott, Nadja; 4, 438-450  
 Scruggs, Philip W.; 3, 284-292.  
 Selmer, Randi; 2, 151-161.  
 Shaffer, Howard J.; 3, 271-283.  
 Shea, Charles H.; 2, 257-264.
- Shea, John B.; 4, 465-475  
 Shen, Bo; 3, 328-338.  
 Sherwood, David E.; 3, 307-317.  
 Skurtveit, Svetlana; 2, 151-161.  
 Sørensen, Marit; 2, 151-161.  
 Sparling, Phil; 4, 531-541.  
 Spence, John C.; 3, 369-374.  
 Spurgeon, John H.; 2, 179-188.  
 St. Onge, Paul M.; 2, 171-178.  
 Stanton, Michael; 3, 271-283.  
 Strachan, Leisha; Where, 1, 103-116.  
 Su, Jiang; 3, 384-389.  
 Sun, Haichun; 4, 500-509.
- Tamminen, Katherine A.; 1, 117-132.  
 Tan, Gregory; 4, 487-499.  
 Thomis, Martine; 3, 293-306.  
 Töllner, Thomas; 2, 257-264.  
 Tomporowski, Phillip D.; 4, 510-519  
 Tulve, Nicolle S.; 3, 375-383  
 Turner, A. P.; 3, 396-400.
- Uphill, Mark A.; 1, 79-91.
- Venn, Alison J.; 2, 162-170.  
 Vergeer, Ineke; 2, 225-235.  
 Vesely, Sara K.; 4, 542-547.  
 Visscher, Chris; 1, 16-24.
- Waldron, Jennifer J.; 4, 520-530.  
 Waller, Jennifer L.; 4, 510-519  
 Ward, Dianne S.; 3, 265-270.  
 Wechsler, Henry; 3, 271-283.  
 Weiss, Maureen R.; 1, 90-102.  
 Weiss, Windee M.; 1, 90-102.  
 Whipp, Peter R.; 4, 487-499.  
 Wijndaele, Katrien; 3, 293-306.  
 Williams, Sheila; 4, 413-419.  
 Wulf, Gabriele; 1, 40-47.  
 Wulf, Gabriele; 2, 197-203.  
 Wulf, Gabriele; 2, 257-264.  
 Wulf, Gabriele; 3, 384-389.
- Yeo, Poh Tin; 4, 487-499.

### III. Topic Index

- 4Ws. Coaches' Encouragement of Athletes' Imagery Use. 3, 351-363.
- Accelerometer. Accuracy of Step Recording in Free-Living Adults. 4, 542-547.
- Accelerometer. Motion Sensor Reactivity in Physically Active Young Adults. 1, 1-8.
- Accelerometer. Reliability and Validity of the Flemish Physical Activity Computerized Questionnaire in Adults. 3, 293-306.
- Accountability. Teacher Perceptions of a Physical Education Statewide Assessment Program. 2, 204-215.
- Acculturation. Overweight and Its Relationship to Middle Eastern American College Students' Sociodemographics and Physical Activity. 2, 248-256.
- Activity record. Reliability and Validity of the Flemish Physical Activity Computerized Questionnaire in Adults. 3, 293-306.
- Activity time/school day. School Day Physical Activity Patterns of Pima Indian Children in Two Communities. 3, 364-368.
- Adolescence. Where, When, and Why Young Athletes Use Imagery: An Examination of Developmental Differences. 1, 103-116.

- Adolescent. Tracking Club Sport Participation From Childhood to Early Adulthood. 4, 413-419.
- Age differences. Sport Commitment Among Competitive Female Gymnasts: A Developmental Perspective. 1, 90-102.
- Agreement. Validation of Self-Report Measures of Physical Activity: A Case Study Using the New Zealand Physical Activity Questionnaire. 2, 189-196.
- Appraisal. Tales of the Unexpected: Coping Among Female Collegiate Volleyball Players. 1, 117-132.
- Appraisals. Antecedents of Emotions in Elite Athletes: A Cognitive Motivational Relational Theory Perspective. 1, 79-91.
- Arab. Overweight and Its Relationship to Middle Eastern American College Students' Sociodemographics and Physical Activity. 2, 248-256.
- Assessment. Construct Validity Evidence for Single-Response Items to Estimate Physical Activity Levels in Large Sample Studies. 1, 24-31.
- Assessment. Reliability and Validity of the Flemish Physical Activity Computerized Questionnaire in Adults. 3, 293-306.
- At risk for overweight. What Are the Contributory and Compensatory Relationships Between Physical Education and Physical Activity in Children? 4, 407-412.
- Attentional focus. An External Focus of Attention Enhances Golf Shot Accuracy in Beginners and Experts. 3, 384-389.
- Balance. Attentional Focus Effects as a Function of Task Difficulty. 2, 257-264.
- Baseball. Anthropometric Characteristics of Columbia, South Carolina, Youth Baseball Players and Dixie Youth World Series Players. 2, 179-188.
- Be Active Kids! Defining Learning as Conceptual Change in Physical Education and Physical Activity Settings. 2, 138-150.
- Behavior. Pedometer Ownership, Motivation, and Walking: Do People Walk the Talk? 3, 369-374.
- Biomechanics. Variability in Measurement of Swimming Forces: A Meta-Analysis of Passive and Active Drag. 1, 32-39.
- Body mass index. Occupational Physical Activity, Overweight, and Mortality: A Follow-up Study of 47,405 Norwegian Women and Men. 2, 151-161.
- Body mass index. Overweight and Its Relationship to Middle Eastern American College Students' Sociodemographics and Physical Activity. 2, 248-256.
- Body mass index. What Are the Contributory and Compensatory Relationships Between Physical Education and Physical Activity in Children? 4, 407-412.
- Caloric expenditure. Is In-Class Physical Activity at Risk in Constructivist Physical Education? 4, 500-509.
- Cardiovascular disease. Occupational Physical Activity, Overweight, and Mortality: A Follow-up Study of 47,405 Norwegian Women and Men. 2, 151-161.
- Child. Tracking Club Sport Participation From Childhood to Early Adulthood. 4, 413-419.
- Class management. Students' Reports of Misbehavior in Physical Education. 2, 216-224.
- Coach cognitions. Mixing Methods in Assessing Coaches' Decision Making. 2, 225-235.
- Coaching expertise. Career Evolution and Knowledge of Elite Coaches of Swimmers With a Physical Disability. 3, 339-350.
- Competition. Coaches' Encouragement of Athletes' Imagery Use. 3, 351-363.
- Contextual interference. The Effect of Self-Regulated and Experimenter-Imposed Practice Schedules on Motor Learning for Tasks of Varying Difficulty. 4, 476-486.
- Coping effectiveness. Tales of the Unexpected: Coping Among Female Collegiate Volleyball Players. 1, 117-132.
- Counts. Motion Sensor Reactivity in Physically Active Young Adults. 1, 1-8.
- Curriculum. Defining Learning as Conceptual Change in Physical Education and Physical Activity Settings. 2, 138-150.
- Day care. Mastery Motivational Climate: Influence on Physical Play and Heart Rate in African American Toddlers. 2, 171-178.
- Development. In Search of the Loci for Sex Differences in Throwing: The Effects of Physical Size and Differential Recruitment Rates on High Levels of Dart Performance. 1, 71-78.
- Developmental psychology. Effects of Aerobic Exercise on Overweight Children's Cognitive Functioning: A Randomized Controlled Trial. 4, 510-519.
- Disability sport. Career Evolution and Knowledge of Elite Coaches of Swimmers With a Physical Disability. 3, 339-350.
- Dissatisfactions. Experienced Physical Education Teachers Reaching Their "Use-by Date:" Powerless and Disrespected. 4, 487-499.
- Duration. Trial-by-Trial Analysis or Averaging: Implications for Electromyographic Models of Rapid Limb Control. 3, 307-317.
- Early Childhood. Where, When, and Why Young Athletes Use Imagery: An Examination of Developmental Differences. 1, 103-116.
- Educational change. Teacher Perceptions of a Physical Education Statewide Assessment Program. 2, 204-215.
- Effectiveness. Enhancing Motor Learning Through Dyad Practice: Contributions of Observation and Dialogue. 2, 197-203.
- Efficiency. Enhancing Motor Learning Through Dyad Practice: Contributions of Observation and Dialogue. 2, 197-203.
- Electromyography. Trial-by-Trial Analysis or Averaging: Implications for Electromyographic Models of Rapid Limb Control. 3, 307-317.
- Elementary. Defining Learning as Conceptual Change in Physical Education and Physical Activity Settings. 2, 138-150.
- Elementary school education. Is In-Class Physical Activity at Risk in Constructivist Physical Education? 4, 500-509.
- Energy requirements. Energy Expenditure of Selected Household Activities During Pregnancy. 1, 133-137.
- Epidemiologic methods. Practical Considerations When Using Pedometers to Assess Physical Activity in Population Studies: Lessons From the Burnie Take Heart Study. 2, 162-170.

- Epidemiology. Sports Betting and Other Gambling in Athletes, Fans, and Other College Students. 3, 271-283.
- Error. Variability in Measurement of Swimming Forces: A Meta-Analysis of Passive and Active Drag. 1, 32-39.
- Ethnicity. Ethnicity as a Moderator of the Theory of Planned Behavior and Physical Activity in College Students. 4, 531-541.
- Executive functioning. Effects of Aerobic Exercise on Overweight Children's Cognitive Functioning: A Randomized Controlled Trial. 4, 510-519.
- Exercise. Occupational Physical Activity, Overweight, and Mortality: A Follow-up Study of 47,405 Norwegian Women and Men. 2, 151-161.
- Experience level. Where, When, and How: A Quantitative Account of Dance Imagery. 3, 390-395.
- Expert performance. In Search of the Loci for Sex Differences in Throwing: The Effects of Physical Size and Differential Recruitment Rates on High Levels of Dart Performance. 1, 71-78.
- Expertise. In Search of the Loci for Sex Differences in Throwing: The Effects of Physical Size and Differential Recruitment Rates on High Levels of Dart Performance. 1, 71-78.
- Exposure. A Pilot Study Using an Accelerometer to Evaluate a Caregiver's Interpretation of an Infant or Toddler's Activity Level as Recorded in a Time Activity Diary. 3, 375-383.
- Extracurricular participation. Youth Leaders' Perceptions of Commitment to a Responsibility-Based Physical Activity Program. 1, 48-60.
- Extracurricular programs. Influence of Involvement in the Girls on Track Program on Early Adolescent Girls' Self-Perceptions. 4, 520-530.
- Feasibility. Construct Validity Evidence for Single-Response Items to Estimate Physical Activity Levels in Large Sample Studies. 1, 24-31.
- Fine and gross motor skills. Physical Fitness in Children With Developmental Coordination Disorder. 4, 438-450.
- Focus groups. Where, When, and Why Young Athletes Use Imagery: An Examination of Developmental Differences. 1, 103-116.
- Focus of attention. Attentional Focus Effects as a Function of Task Difficulty. 2, 257-264.
- Forgetting. Repeated Retention Testing Effects Do Not Generalize to a Contextual Interference Protocol. 4, 465-475.
- Friendship. The Association of Objectively Determined Physical Activity Behavior Among Adolescent Female Friends. 1, 9-15.
- Growth and maturation. Anthropometric Characteristics of Columbia, South Carolina, Youth Baseball Players and Dixie Youth World Series Players. 2, 179-188.
- Guidance hypothesis. Feedback After Good Trials Enhances Learning. 1, 40-47.
- Harter's Model. Influence of Involvement in the Girls on Track Program on Early Adolescent Girls' Self-Perceptions. 4, 520-530.
- Health benefits. Is In-Class Physical Activity at Risk in Constructivist Physical Education? 4, 500-509.
- Health promotion. Middle School Physical Education Physical Activity Quantification: A Pedometer Steps/min Guideline. 3, 284-292.
- Health-related physical fitness. Physical Fitness in Children With Developmental Coordination Disorder. 4, 438-450.
- Healthy lifestyle. Construct Validity Evidence for Single-Response Items to Estimate Physical Activity Levels in Large Sample Studies. 1, 24-31.
- Human activity. A Pilot Study Using an Accelerometer to Evaluate a Caregiver's Interpretation of an Infant or Toddler's Activity Level as Recorded in a Time Activity Diary. 3, 375-383.
- Imagery complexity. Where, When, and How: A Quantitative Account of Dance Imagery. 3, 390-395.
- Imagery triggers. Where, When, and How: A Quantitative Account of Dance Imagery. 3, 390-395.
- Injury rehabilitation. Coaches' Encouragement of Athletes' Imagery Use. 3, 351-363.
- Injury. Mixing Methods in Assessing Coaches' Decision Making. 2, 225-235.
- Intercollegiate coaching. The Relationship Between Organizational Support, Work-Family Conflict, and the Job-Life Satisfaction of University Coaches. 2, 236-247.
- Knowledge of results. Feedback After Good Trials Enhances Learning. 1, 40-47.
- Lifestyle. Effect of a Pedometer-Based Intervention on Daily Step Counts of Community-Dwelling Older Adults. 4, 401-406.
- Locomotor skills. Gross Motor Skills and Sports Participation of Children With Visual Impairments. 1, 16-24.
- Logistic regression. Overweight and Its Relationship to Middle Eastern American College Students' Sociodemographics and Physical Activity. 2, 248-256.
- Longitudinal studies. Tracking Club Sport Participation From Childhood to Early Adulthood. 4, 413-419.
- Marginalized. Experienced Physical Education Teachers Reaching Their "Use-by Date:" Powerless and Disrespected. 4, 487-499.
- Measurement. Effects of Age, Walking Speed, and Body Composition on Pedometer Accuracy in Children. 4, 420-428.
- Measurement. Middle School Physical Education Physical Activity Quantification: A Pedometer Steps/min Guideline. 3, 284-292.
- Measurement. Validation of Self-Report Measures of Physical Activity: A Case Study Using the New Zealand Physical Activity Questionnaire. 2, 189-196.
- Mediation. Self-Efficacy for Coping With Barriers Helps Students Stay Physically Active During Transition to Their First-Year at a University. 1, 61-70.
- Memory. Repeated Retention Testing Effects Do Not Generalize to a Contextual Interference Protocol. 4, 465-475.
- Metabolic equivalent. Energy Expenditure of Selected Household Activities During Pregnancy. 1, 133-137.
- Moderate activity. Enrollment in Physical Education Is Associated With Overall Physical Activity in Adolescent Girls. 3, 265-270.
- Motion sensor. Accuracy of Step Recording in Free-Living Adults. 4, 542-547.



- Motion sensors. Practical Considerations When Using Pedometers to Assess Physical Activity in Population Studies: Lessons From the Burnie Take Heart Study. 2, 162-170.
- Motivation. Sport Commitment Among Competitive Female Gymnasts: A Developmental Perspective. 1, 90-102.
- Motivational imagery. Coaches' Encouragement of Athletes' Imagery Use. 3, 351-363.
- Motor learning. An External Focus of Attention Enhances Golf Shot Accuracy in Beginners and Experts. 3, 384-389.
- Motor learning. Feedback After Good Trials Enhances Learning. 1, 40-47.
- Motor learning. How Persistent and General Is the Contextual Interference Effect? 3, 318-327.
- Motor performance. An External Focus of Attention Enhances Golf Shot Accuracy in Beginners and Experts. 3, 384-389.
- Motor performance. Attentional Focus Effects as a Function of Task Difficulty. 2, 257-264.
- Movement amplitude. Trial-by-Trial Analysis or Averaging: Implications for Electromyographic Models of Rapid Limb Control. 3, 307-317.
- Multilevel. Sports Betting and Other Gambling in Athletes, Fans, and Other College Students. 3, 271-283.
- Obesity. Effects of Aerobic Exercise on Overweight Children's Cognitive Functioning: A Randomized Controlled Trial. 4, 510-519.
- Object control skills. Gross Motor Skills and Sports Participation of Children With Visual Impairments. 1, 16-24.
- Observational learning. Enhancing Motor Learning Through Dyad Practice: Contributions of Observation and Dialogue. 2, 197-203.
- Organizational behavior. The Relationship Between Organizational Support, Work-Family Conflict, and the Job-Life Satisfaction of University Coaches. 2, 236-247.
- Overweight. What Are the Contributory and Compensatory Relationships Between Physical Education and Physical Activity in Children? 4, 407-412.
- Overweight/obesity. Physical Fitness in Children With Developmental Coordination Disorder. 4, 438-450.
- Pace. An Investigation of Natural Cadence Between Cyclists and Noncyclists. 3, 396-400.
- PAHR-50. Mastery Motivational Climate: Influence on Physical Play and Heart Rate in African American Toddlers. 2, 171-178.
- Pedagogy. Defining Learning as Conceptual Change in Physical Education and Physical Activity Settings. 2, 138-150.
- Pediatric. Effects of Age, Walking Speed, and Body Composition on Pedometer Accuracy in Children. 4, 420-428.
- Pedometer. Accuracy of Step Recording in Free-Living Adults. 4, 542-547.
- Pedometer. Motion Sensor Reactivity in Physically Active Young Adults. 1, 1-8.
- Pedometer. The Association of Objectively Determined Physical Activity Behavior Among Adolescent Female Friends. 1, 9-15.
- Pedometer. What Are the Contributory and Compensatory Relationships Between Physical Education and Physical Activity in Children? 4, 407-412.
- Pedometer stops/school day. School Day Physical Activity Patterns of Pima Indian Children in Two Communities. 3, 364-368.
- Perceived autonomy and competence. The Influence of Self-Determination in Physical Education on Leisure-Time Physical Activity Behavior. 3, 328-338.
- Perceived competence. Influence of Involvement in the Girls on Track Program on Early Adolescent Girls' Self-Perceptions. 4, 520-530.
- Perceived competence. Sport Commitment Among Competitive Female Gymnasts: A Developmental Perspective. 1, 90-102.
- Perceptual-motor skill. In Search of the Loci for Sex Differences in Throwing: The Effects of Physical Size and Differential Recruitment Rates on High Levels of Dart Performance. 1, 71-78.
- Performance-contingent practice. The Effect of Self-Regulated and Experimenter-Imposed Practice Schedules on Motor Learning for Tasks of Varying Difficulty. 4, 476-486.
- Physical activity level. Pedometer-Determined Physical Activity and Its Comparison With the International Physical Activity Questionnaire in a Sample of Belgian Adults. 4, 429-437.
- Physical activity. Effect of a Pedometer-Based Intervention on Daily Step Counts of Community-Dwelling Older Adults. 4, 401-406.
- Physical activity. Effects of Aerobic Exercise on Overweight Children's Cognitive Functioning: A Randomized Controlled Trial. 4, 510-519.
- Physical activity. Effects of Age, Walking Speed, and Body Composition on Pedometer Accuracy in Children. 4, 420-428.
- Physical activity. Energy Expenditure of Selected Household Activities During Pregnancy. 1, 133-137.
- Physical activity. Ethnicity as a Moderator of the Theory of Planned Behavior and Physical Activity in College Students. 4, 531-541.
- Physical activity. Influence of Involvement in the Girls on Track Program on Early Adolescent Girls' Self-Perceptions. 4, 520-530.
- Physical activity. Mastery Motivational Climate: Influence on Physical Play and Heart Rate in African American Toddlers. 2, 171-178.
- Physical activity. Pedometer Ownership, Motivation, and Walking: Do People Walk the Talk? 3, 369-374.
- Physical activity. Physical Fitness in Children With Developmental Coordination Disorder. 4, 438-450.
- Physical activity. Tracking Club Sport Participation From Childhood to Early Adulthood. 4, 413-419.
- Physical education reform. Teacher Perceptions of a Physical Education Statewide Assessment Program. 2, 204-215.
- Physical work. Occupational Physical Activity, Overweight, and Mortality: A Follow-up Study of 47,405 Norwegian Women and Men. 2, 151-161.
- Policy capturing. Mixing Methods in Assessing Coaches' Decision Making. 2, 225-235.
- Practice schedule. How Persistent and General Is the Contextual Interference Effect? 3, 318-327.

- Practice schedule. Repeated Retention Testing Effects Do Not Generalize to a Contextual Interference Protocol. 4, 465-475.
- Proactive coping. Tales of the Unexpected: Coping Among Female Collegiate Volleyball Players. 1, 117-132.
- Program evaluation. Youth Leaders' Perceptions of Commitment to a Responsibility-Based Physical Activity Program. 1, 48-60.
- Psychometrics. Using the Cumulative Common Log-Odds Ratio to Identify Differential Item Functioning of Rating Scale Items in the Exercise and Sport Sciences. 4, 451-464.
- Public health. Middle School Physical Education Physical Activity Quantification: A Pedometer Steps/min Guideline. 3, 284-292.
- Qualitative. Antecedents of Emotions in Elite Athletes: A Cognitive Motivational Relational Theory Perspective. 1, 79-91.
- Qualitative research. Career Evolution and Knowledge of Elite Coaches of Swimmers With a Physical Disability. 3, 339-350.
- Qualitative research. Where, When, and Why Young Athletes Use Imagery: An Examination of Developmental Differences. 1, 103-116.
- Quality of work life. Experienced Physical Education Teachers Reaching Their "Use-by Date:" Powerless and Disrespected. 4, 487-499.
- Reasoning. Mixing Methods in Assessing Coaches' Decision Making. 2, 225-235.
- Reencoding. Repeated Retention Testing Effects Do Not Generalize to a Contextual Interference Protocol. 4, 465-475.
- Relational themes. Antecedents of Emotions in Elite Athletes: A Cognitive Motivational Relational Theory Perspective. 1, 79-91.
- Relative age. Anthropometric Characteristics of Columbia, South Carolina, Youth Baseball Players and Dixie Youth World Series Players. 2, 179-188.
- Reliability. Construct Validity Evidence for Single-Response Items to Estimate Physical Activity Levels in Large Sample Studies. 1, 24-31.
- Research methods. Using the Cumulative Common Log-Odds Ratio to Identify Differential Item Functioning of Rating Scale Items in the Exercise and Sport Sciences. 4, 451-464.
- Responsibility model. Youth Leaders' Perceptions of Commitment to a Responsibility-Based Physical Activity Program. 1, 48-60.
- Retention. How Persistent and General Is the Contextual Interference Effect? 3, 318-327.
- Rhythm. An Investigation of Natural Cadence Between Cyclists and Noncyclists. 3, 396-400.
- Risk behavior. Sports Betting and Other Gambling in Athletes, Fans, and Other College Students. 3, 271-283.
- School. Experienced Physical Education Teachers Reaching Their "Use-by Date:" Powerless and Disrespected. 4, 487-499.
- School age. Gross Motor Skills and Sports Participation of Children With Visual Impairments. 1, 16-24.
- School policy. Teacher Perceptions of a Physical Education Statewide Assessment Program. 2, 204-215.
- Schools. Enrollment in Physical Education Is Associated With Overall Physical Activity in Adolescent Girls. 3, 265-270.
- Sedentary behavior. Reliability and Validity of the Flemish Physical Activity Computerized Questionnaire in Adults. 3, 293-306.
- Situation. Where, When, and How: A Quantitative Account of Dance Imagery. 3, 390-395.
- Social cognitive theory. Self-Efficacy for Coping With Barriers Helps Students Stay Physically Active During Transition to Their First-Year at a University. 1, 61-70.
- Social influence. Sport Commitment Among Competitive Female Gymnasts: A Developmental Perspective. 1, 90-102.
- Social support. The Association of Objectively Determined Physical Activity Behavior Among Adolescent Female Friends. 1, 9-15.
- Statistics. Using the Cumulative Common Log-Odds Ratio to Identify Differential Item Functioning of Rating Scale Items in the Exercise and Sport Sciences. 4, 451-464.
- Step counter. Pedometer-Determined Physical Activity and Its Comparison With the International Physical Activity Questionnaire in a Sample of Belgian Adults. 4, 429-437.
- Step counts. Effects of Age, Walking Speed, and Body Composition on Pedometer Accuracy in Children. 4, 420-428.
- Steps. Accuracy of Step Recording in Free-Living Adults. 4, 542-547.
- Steps. Motion Sensor Reactivity in Physically Active Young Adults. 1, 1-8.
- Steps/day. Pedometer-Determined Physical Activity and Its Comparison With the International Physical Activity Questionnaire in a Sample of Belgian Adults. 4, 429-437.
- Student perspective. Students' Reports of Misbehavior in Physical Education. 2, 216-224.
- Surveillance. Middle School Physical Education Physical Activity Quantification: A Pedometer Steps/min Guideline. 3, 284-292.
- Survey. Pedometer-Determined Physical Activity and Its Comparison With the International Physical Activity Questionnaire in a Sample of Belgian Adults. 4, 429-437.
- Task difficulty. Attentional Focus Effects as a Function of Task Difficulty. 2, 257-264.
- Technique. Variability in Measurement of Swimming Forces: A Meta-Analysis of Passive and Active Drag. 1, 32-39.
- TGMD-2. Gross Motor Skills and Sports Participation of Children With Visual Impairments. 1, 16-24.
- Throwing. Feedback After Good Trials Enhances Learning. 1, 40-47.
- TPB. Ethnicity as a Moderator of the Theory of Planned Behavior and Physical Activity in College Students. 4, 531-541.
- Tracking. Self-Efficacy for Coping With Barriers Helps Students Stay Physically Active During Transition to Their First-Year at a University. 1, 61-70.
- Training. Enhancing Motor Learning Through Dyad Practice: Contributions of Observation and Dialogue. 2, 197-203.

- Transcontextual model. The Influence of Self-Determination in Physical Education on Leisure-Time Physical Activity Behavior. 3, 328–338.
- Transfer. How Persistent and General Is the Contextual Interference Effect? 3, 318–327.
- Upper limb. Trial-by-Trial Analysis or Averaging: Implications for Electromyographic Models of Rapid Limb Control. 3, 307–317.
- Urban adolescents. The Influence of Self-Determination in Physical Education on Leisure-Time Physical Activity Behavior. 3, 328–338.
- Validity. Using the Cumulative Common Log-Odds Ratio to Identify Differential Item Functioning of Rating Scale Items in the Exercise and Sport Sciences. 4, 451–464.
- Variance. Variability in Measurement of Swimming Forces: A Meta-Analysis of Passive and Active Drag. 1, 32–39.
- Vigorous activity. Enrollment in Physical Education Is Associated With Overall Physical Activity in Adolescent Girls. 3, 265–270.
- Wagering. Sports Betting and Other Gambling in Athletes, Fans, and Other College Students. 3, 271–283.
- Walking. Effect of a Pedometer-Based Intervention on Daily Step Counts of Community-Dwelling Older Adults. 4, 401–406.
- Women. Energy Expenditure of Selected Household Activities During Pregnancy. 1, 133–137.
- Work-family balance. The Relationship Between Organizational Support, Work-Family Conflict, and the Job-Life Satisfaction of University Coaches. 2, 236–247.
- Yoked controls. The Effect of Self-Regulated and Experimenter-Imposed Practice Schedules on Motor Learning for Tasks of Varying Difficulty. 4, 476–486.
- Young children. A Pilot Study Using an Accelerometer to Evaluate a Caregiver's Interpretation of an Infant or Toddler's Activity Level as Recorded in a Time Activity Diary. 3, 375–383.
- Young children. Mastery Motivational Climate: Influence on Physical Play and Heart Rate in African American Toddlers. 2, 171–178.
- Youth development. Youth Leaders' Perceptions of Commitment to a Responsibility-Based Physical Activity Program. 1, 48–60.



